

METAMORA COMMUNITY CONSOLIDATED SCHOOL  
DISTRICT #1



IN-PERSON LEARNING PLAN  
START DATE OF OCTOBER 5TH

8:20-12:20 A/B Everyday  
Approved by the Board of Education  
September 24, 2020

## Introduction

The Metamora Community Consolidated School District #1 has, as its number one priority, the education of students in a safe and effective environment. As a school district, Metamora CCSD #1 is required to follow the guidelines developed by the office of the Governor, the Illinois State Board of Education, the Illinois Department of Public Health, the Woodford County Health Department, and the Centers for Disease Control and Prevention (CDC). As has been the case throughout the COVID-19 pandemic, things from the respective organizations can change rapidly. Please know that, as a result of any changes that may come, our plan may be changed, revised, modified, etc., at any time.

As stated in the opening paragraph, the primary concern of the school district is the education of our students in a safe and effective environment. While there are studies that show elementary aged students are less likely to have a severe impact from COVID-19, they can carry and transmit the virus. We need to be conscious of our staff, families, and community. As students return to in-person learning, we ask that everyone be cognizant of this, and do all that we can to keep everyone healthy.

The entire Metamora Grade School District knows that in-person instruction and learning is the most effective educational approach. Each district has its own specific set of circumstances. The development of a plan that both adheres to the respective governmental guidelines and addresses how these guidelines meet the unique challenges of MGS, has been the focus of each transition team meeting. The Transition Team evaluated all components regarding the operation of the school day, with two proposed plans for the Board of Education's consideration.

On behalf of the Board of Education, MGS thanks the entire Transition Team for the many hours of planning, meeting, discussing, and developing the proposed plans. We also want to thank the entire Metamora Grade School staff, who served as a great resource in bringing our students safely back into the building. Finally, we need to thank our parents for the patience and understanding as the plan has been developed.

## Guiding Documents and Resources

The following resources were used in the development of the MGS Plan:

1. Restore Illinois Plan as developed by the Governor
2. ISBE (Illinois State Board of Education) documents:
  - a. "Starting the 2020-2021 School Year" – released to schools on June 23, 2020
  - b. Various documents of guidance that have been developed by the IDPH (Illinois Department of Public Health)
  - c. Information and guidance from the ISBE
3. Guidance from both the IDPH and the Woodford County Health Department
4. American Academy of Pediatrics
5. Centers for Disease Control and Prevention

6. The Regional Office of Education
7. Miller, Hall, and Triggs (legal counsel for the district)
8. IESA (Illinois Elementary School Association)

#### Governor's Phase Four

As the state of Illinois is currently in Phase Four, the following guidelines apply to MGS:

1. Use of appropriate PPE (personal protective equipment), including wearing face coverings;
2. Gatherings in one space must be limited to no more than 50 people;
3. Districts should develop procedures to ensure 6-foot physical distance from other persons as much as possible. The expectation pertains to students and staff members in all areas and settings to the greatest extent possible (ISBE);
4. Schools are required to take the temperature of students as they enter the building every day.
5. Increased schoolwide cleaning and disinfecting

#### Governor's Phase Five

In order for the state to move into Phase Five, a vaccine must be developed, a treatment option is readily available that ensures health care capacity is no longer a concern, or no new cases have been reported over a sustained period of time. (At this point, school would return to full student attendance and normal operational hours.)

#### Additional Guidelines

The state requirement for an instructional day is five hours, including both synchronous and asynchronous instruction. Districts have been given the flexibility within their respective plans to meet the five hour requirement. Teaching and learning activities may include (as examples): in-person instruction, a recorded video (such as Discovery Education), a teacher recorded lesson, virtual communications (such as Zoom), or remote learning. This is not intended to be an all-inclusive list, but rather a set of examples. Teachers will be given the latitude to decide the best way to present curriculum and will work to maintain consistency among grade levels.

#### All Remote-Learning Option

Pending Board approval for the purchase of these programs, if a family decides to continue remote learning, curriculum will be provided through Fuel Education (grades K-5 and all special education students) and Edmentum (grades 6-8). All families who choose this type of learning are required to stay with this program for a minimum of one semester (i.e. through Dec. 18).

### COVID-19-Related Shutdown

Should the district need to return to all remote learning for any length of time due to pandemic-related conditions, MGS will use SeeSaw for grades Kindergarten-1, and Google Classroom for grades 2-8.

### Daily Schedule:

Students will be divided into two groups (A and B), with students in attendance every-other-day, Monday-Friday. Students residing within the same household will attend school on the same days. Parents will be notified of the assigned group for their children and a calendar will be provided to show A/B days through December.

In-person instruction/learning times are scheduled for 8:20 a.m. – 12:20 p.m. An additional hour of remote learning time and/or at-home instruction will also be provided to meet the 5 hours of learning via assigned work, additional support, live meets with teachers as needed, etc.

Teachers will use the remainder of the 12:20-3:30 day for lunch, planning and preparation time, and to work with students remotely. Teachers will dedicate a minimum of 45 minutes to work with and support students on their at-home day. Likewise, teachers will set aside an additional 45 minutes to work with all students virtually (regardless of the A/B schedule) and further support the Rtl process.

As previously stated, the ISBE guidelines require five hours of curricular activities in order to count as a school day. Teachers will assign curricular work, and specialty teachers will provide remote lessons for students on their at-home days.

### Snow Day:

MGS is waiting for further guidance from the Illinois State Board of Education regarding using a Remote Learning Day in place of a snow day.

### Lunch:

For families needing lunch, a cold, bagged lunch will be provided. Due to potential choking hazards, lunch will need to be eaten once the student arrives home.

### Latchkey:

Latchkey services will be available in the morning from 7:00 - 8:00 am and from 12:20 until 5:30. There will be an additional cost from 12:20-3:00 with regular rates beginning at 3:00. Lunch will be provided to all latchkey students. The cost of latchkey is being discussed by the

Board of Education on the week of September 28th to determine what latchkey fees will be for families.

## In-Person A/B Schedule 8:20-12:20

All students attend every-other day on an A/B Schedule  
8:20-12:20 (8:20 Homeroom start)  
Average of 500 in-person core instructional minutes per week  
(400 on 2-day weeks and 600 on 3-day weeks)

### Example of an "A Day":

#### A Group in school

- At school from 8:20-12:20; focus will be core subjects, not specialty classes
- Go home for lunch (lunch provided if requested)
- Opportunity to touch base with teachers in the afternoon (teachers will be available for a minimum of 45 min. in the afternoon for both A and B students)
- Work assigned can be completed asynchronously at home
- Jr. High band and chorus teachers will schedule practices and/or sectionals after 12:20 for any students interested.

#### B Group at Home

- At home: Students need to follow teacher's check-in procedures (or the office needs to receive notice that the child is in attendance before 9:00 AM) in order to avoid being marked absent
- Opportunity to receive instruction in the afternoon (teachers will dedicate 45 min. in the afternoon to this group and an additional 45 minutes of shared time with group A if needed)
- Students will be provided work from their in class teachers that either prepare for the next day or reinforce what was learned on the previous in-person learning day
- Work expected to be completed
- Specialty classes (PE, Band, Chorus, Art, Music, etc.) will provide some of the learning on the day students are at home
- Jr. High band and chorus teachers will schedule practices and/or sectionals after 12:20 for any students interested.

### (Next Day would be flipped: A Group at home, B Group in school)

#### Students who are quarantined:

- Like any other excused absence, quarantined students will be granted some grace in terms of making up work and taking tests.
- Parents are welcome to contact teachers and teachers may reach out to students as well to help facilitate their learning. For more information, questions, or concerns, please contact your student's teachers.
- If a quarantined student is asymptomatic and able to complete student work, online help will be available every afternoon with their teacher(s) in order to keep them from falling too far behind.

# Learning Expectations

## Student Expectations

- Complete work that is their own. Seeking assistance is fine, but the expectation is that any submitted work is that of the student
- Be responsible (grade and age-level appropriate) for the completion of work. This is true of both in-person learning days, as well as work that has been assigned during the at-home days. Again, staff will have “office hours” in the afternoon and can provide assistance as needed
- At home: Students need to follow teacher’s check-in procedures (or the office needs to receive notice that the child is in attendance before 9:00 AM) in order to avoid being marked absent

## Teacher Expectations

- To provide in-person instruction on a daily basis to the in-person rotation
- To provide engaging and meaningful instruction for students on the at-home day rotation
- To provide daily “office hours” for 90 minutes each afternoon in order to assist both at-home students, as well as for those on the in-person learning schedule
- To communicate with parents on a consistent basis regarding academic progress
- Respond to parent question within 24 hours (weekends excluded)
- Provide feedback to students regarding classroom matters (expectations, assignments, grades, etc.) in a timely manner
- Enter grades into Skyward (Jr. High) in a timely manner
- Work collectively with case managers of IEP and Rtl students

## Parent Expectations

- At home: Students need to follow teacher’s check-in procedures (or the office needs to receive notice that the child is in attendance before 9:00 AM) in order to avoid being marked absent
- Reinforce the importance of work to be completed on the days opposite of in-person instruction
- Assist with student work as needed, and check Skyward (5-8) for completion of work
- Stay in contact with the teacher or teachers to work collectively toward the student’s education.
- Maintain a place in the home to complete work on the at-home learning days
- Allow students to work independently

## Administration Expectations

- Meet regularly with staff to be sure student needs are being met
- Support students and teachers with resources needed to be successful in both the in-person and home-learning environment
- Provide assistance to teachers to meet both professional and student-related curricular goals

## Kindergarten-5th Grade

### Fuel Education-- 1 Year License/Commitment through December

- Fuel Education is an online learning platform with minimal MGS teacher interaction required
- Shifts the percentage of hands-on to online learning to grow with students
  - 30% online, 70% hands-on for grades K-2
  - 70% online, 30% hands-on for grades 3-5
- Clearly communicated goals, assignments, and target pace that is accessible to parents/caregivers
- Students would commit to 1 semester of remote (online) learning (e.g. through December)
- All graded assignments will be assessed by the Fuel Education program
- Students will move through their assigned lessons at a targeted pace
- Students will be assigned a "Teacher of Record" from MGS
- The Teacher of Record will be the student's contact person
- The Teacher of Record has office hours and is reachable during that time

## 6th-8th Grade Remote Learning

### Fuel Education-- 1 Semester License/Commitment

- Fuel Education is a 100% online learning platform with minimal MGS teacher interaction required
- Clearly communicated goals, assignments, and target pace that is accessible to parents/caregivers
- Students would commit to 1 semester of remote (online) learning (e.g. through December)
- All graded assignments will be assessed by the Fuel Education program
- Students will move through their assigned lessons at a targeted pace
- Students will be assigned a "Teacher of Record" from MGS
- The Teacher of Record will be the student's contact person
- The Teacher of Record has office hours and is reachable during that time

## Special Ed Remote Learning

### Fuel Education-- 1 Year License/Commitment through December

- Fuel Education is an online learning platform with minimal MGS teacher interaction required
- Shifts the percentage of hands-on to online learning to grow with students
  - 30% online, 70% hands-on for grades K-2
  - 70% online, 30% hands-on for grades 3-5
- Clearly communicated goals, assignments, and target pace that is accessible to parents/caregivers
- Students would commit to 1 semester of remote (online) learning (e.g. through December)
- All graded assignments will be assessed by the Fuel Education program
- Students will move through their assigned lessons at a targeted pace
- Students will be assigned a "Teacher of Record" from MGS
- The Teacher of Record will be the student's contact person
- The Teacher of Record has office hours and is reachable during that time

## General Daily Operations

### ***School Transportation/Busing***

MGS is required to follow the guidelines as established by the IDPH. With parents conducting [health screenings](#) each morning, busing of students will be a much smoother process. Help from parents in transporting their children will also provide tremendous assistance to be sure that the district can provide a safe bus ride, with proper social distancing.

- MGS will continue to use the front parking lot and Madison Street, as in the past, for those students who are brought to school by their parents. The bus drop off and end of day loading will see a slight change. To expedite the process of checking student temperatures, buses will now use two school loading/unloading locations.
  - Half of the buses will load/unload at door 5.
  - The other half will load/unload on the playground blacktop.

### ***Additional Procedures Include:***

- One busload of students will enter the school at a time (per unloading point) for the required temperature check
- If a student is sick or has a temperature of 99.5 or greater, he or she will be escorted to the Nurse's Office for further evaluation
- As in the past, breakfast students will report to the cafeteria
- **CHANGE THIS YEAR** – students will no longer report to the Frisk Gym or Multi-Purpose Room. Students will now report directly to either their classroom or Homeroom.

### ***Hallways and Hallway Traffic***

- Markings have been placed on the floors throughout the building to assist with both traffic flow and social distancing.
- Drinking fountain “bubblers” are not able to be used. The water fountains have a touch-free feature that can be used for water bottle refills.
- Restrooms – some of the urinals and sinks have been taken out of service to allow for proper social distancing. Signs have been posted to help instruct on proper handwashing and hygiene.

### ***Classrooms***

- Classrooms have been rearranged to allow for social distancing
- Windows will be open as weather permits to allow for increased airflow
- All items that need to be shared will be sanitized after use



### ***Recess and Playgrounds***

- As weather permits, outside, mask-free breaks will be given with social distancing protocol.
- As they are required to be sanitized after each use, playgrounds will not be used. MGS custodial staff will be focusing on the increased cleaning and disinfecting that is required for the interior of the building.

### ***Visitors***

- It is understood that the school is also a business, and that visits to the school must happen. We do respectfully request that visits to the school are kept to essential business
- All visitors must be symptom free
- As always, visitors must check into the main office, take their temperatures and then sign in. This will assist with any potential contact tracing

### ***Social and Emotional***

- MGS will continue to provide these services as in prior years

### ***Extracurricular Activities***

All extracurricular activities will fall under the guidelines of the Illinois Elementary School Association (IESA)

- [IESA/ISBE All Sports Policy](#)
- [IESA Alternated 2020-21 sports schedule](#)
- [IESA Contact Days Policy](#)

## Requirements to Enhance Safety

[DAILY SYMPTOM CHECKS/SCREENINGS OF STUDENTS](#) – While the district will adhere to the rules of screening as students enter the building, it is requested that parents conduct a screening of their children, before students leave the house. By self-certifying, using the COVID-19 Home Screening tool you are affirming your child(ren) are COVID-19 symptom free.

[Click here for the link and make sure to sign, date, and return to school by Oct. 9th.](#)

\*Remember that any one symptom will require a student, and all siblings, to stay home or be sent home.

### Other General Requirements

#### ***Face Coverings***

All individuals in school buildings and on buses are required to wear a face covering. Face coverings need to cover the mouth and the nose. Please refer to the Illinois Department of Public Health for additional guidelines. Exceptions to wearing face coverings include children under the age of two, have trouble breathing, or are in a medical emergency that will require (nurse approved) removal of the mask. Students are required to wear face coverings in the buildings at all times, even when social distance can be achieved. Face coverings may be removed when students are outside and social distance can be maintained. A physician's written note is the only allowable exception to this rule. If this is the case, students are encouraged to wear a face shield. Additional steps may need to be taken to assist with social distancing.

#### ***Safety Protocols***

Students are to be in compliance, and follow daily guidelines and "policies". The following will be required of all individuals:

- Symptom screening upon arrival to school, including a temperature check
- Wear a facemask at all times, unless, under adult supervision, outside and social distance can be maintained
- Maintain social distancing, avoiding any type of physical contact with others
- Use of proper hygiene, including handwashing and the use of hand sanitizer when: leaving for school in the morning, arriving at school, entering and exiting classrooms, in the restroom, after recess, and after any unintended contact with another person

## Daily Building and Bus Cleaning and Sanitation Practices

The primary responsibility for cleaning and sanitizing the building is with our custodial/maintenance staff. The transportation director will sanitize the buses each day. The following provides a summary of our custodial services.

### Training

The entire custodial staff, under the guidance of our school nurse and the Illinois Department of Health, have been trained to don and doff PPE in order to protect themselves and prevent contamination of other areas. All full time staff have also been trained to use the Victory electrostatic disinfectant sprayer, and carpet scrubber. The custodial staff will increase the frequency of cleaning and disinfecting bathrooms, common areas, and highly touched surfaces throughout the school day.

The CDC created cleaning and disinfecting guidelines that need to take place in the event of a positive COVID-19 case in a school. To review these guidelines, click the link below.

<https://www.cdc.gov/coronavirus/2019-ncov/community/reopen-guidance.html>

## COVID-19 Protocol and Guidelines

There are many questions regarding the process of what happens when a person is symptomatic, possibly exposed, or tests positive. We hope the following information will help answer those questions. **This information is subject to change based on updated guidelines from the CDC and IDPH. Check back for the most recent information.**

*(last update 9/11/2020)*

***Proper wearing of face masks, maintaining social distance, and good hand hygiene are simple and effective ways to prevent the spread of the virus!***

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### **COVID-19 symptoms include:**

Fever (100.4 degrees F or higher)	<b>new onset</b> headache	shortness of breath
new cough	sore throat	
nausea/vomiting/diarrhea	abdominal pain ( <b>unknown cause</b> )	
<b>new</b> congestion/runny nose	new loss of taste/smell	
fatigue ( <b>unknown cause</b> )	muscle/body aches	

**\*A person with any one symptom (not attributed to allergies or a pre-existing condition) will be sent home from school. Any siblings that attend MGS will also be sent home.**

If you are experiencing symptoms of COVID-19, call your primary care physician, or if it is an emergency, call 911.

### **If you desire to get tested for COVID-19 you may do so at:**

**Illinois Department of Public Health (IDPH) - the only site that will test kids under age 16.**

Located at the Peoria Civic Center's Fulton Street parking lot.

Open 7 days per week -- 8:00 AM - 4:00 PM (while daily testing supplies last)

Drive-up and walk-up testing available; this location uses a less-invasive nasal swab for testing

Testing Criteria: Any/all individuals with or without symptoms

Free of charge

For more information call 1-800-889-3931 or visit <http://dph.illinois.gov/testing>. This site also has information on other testing sites.

**Once a person is tested, they must begin isolation while waiting for test results, even if they are asymptomatic.**

**A “contact” is defined as a person who has been within 6 ft, for 15 min or more, of a person who has probable symptoms or has tested positive for COVID-19.**

**If a staff member or student becomes symptomatic at school:**

A staff member who becomes symptomatic at school should notify the office in order for emergency coverage to be arranged for the classroom. Students will not be left unattended at any time. The staff member will then report to the nurse’s office for evaluation. Symptomatic staff members will leave the building as soon as possible with information on symptoms, how to get tested, and isolation.

A student who becomes symptomatic at school should be sent to the nurse’s office for evaluation. If the student appears too weak to walk, call the school nurse and she will come get the student. A parent/guardian of a symptomatic student will be notified to come pick up the student as soon as possible. Information will be given on symptoms, how to get tested, and isolation. Office staff will wear gloves to gather student belongings when a student is sent home with COVID-19 symptoms.

Any student or staff member showing symptoms of COVID-19 will be placed in a monitored isolation area near the nurse’s office until they are able to go home. The nurse’s office will be reserved for treatment of injuries, medications, non-COVID symptoms, etc.

The symptomatic teacher or student’s desk, chair, and frequently touched surfaces in the classroom will be disinfected immediately. If the student or teacher has a positive test result, the classroom will then be closed for a deep cleaning.

**When a person has a positive test result:**

The health department automatically gets notification and will call that person within 24 hrs. to discuss symptoms, isolation and contacts.

**Isolation** - A 10 day isolation is required for positive test results. The isolation date begins with the day the test was performed or when the person became symptomatic (whichever occurs first). Isolation ends after 10 days if no symptoms have developed. If symptoms develop, isolation ends when at least 10 days have passed, **and** there is no fever for 24 hrs without medication, **and** symptoms are improving.

<https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/isolation.html>

The health department will ask for a list of contacts. Contact tracing goes back 48 hrs prior to a positive test result or becoming symptomatic (whichever occurred first). Once the health department has the contact information, they make every effort to call those individuals within

24 hours of receiving that information. Each contact will be instructed to quarantine for 14 days from the last date of exposure and to monitor symptoms.

For the health and safety of everyone, it is important that all individuals cooperate with the Woodford County Health Department in regards to contact tracing. We would like to minimize the number of people that are impacted by a possible quarantine. Full cooperation will assist in possibly not having to quarantine larger groups.

**Staff and Parents: Please notify the school right away if you (staff) or your MGS student has tested positive for COVID-19 so we can take the necessary steps in order to help prevent further infection.**

**If a staff member tests positive:**

The staff member should already be in isolation from the time the test was performed. The school nurse and administration will work together with the staff member to identify a list of contacts to provide to the health department. The health department will be in contact with those individuals to give instructions.

**If a student tests positive:**

The student should already be in isolation from the time the test was performed. The student's teacher, the school nurse, administration, and the parent/guardian will work together to identify a list of contacts to provide to the health department. The health department will be in contact with those individuals to give instructions.

FERPA permits educational institutions to disclose personal identifying information to public health authorities in order to prevent or control the spread of disease. The information shared will be minimal and released only when deemed necessary. For more information about privacy and COVID-19, visit:

[https://studentprivacy.ed.gov/sites/default/files/resource\\_document/file/FERPA%20and%20Coronavirus%20Frequently%20Asked%20Questions.pdf](https://studentprivacy.ed.gov/sites/default/files/resource_document/file/FERPA%20and%20Coronavirus%20Frequently%20Asked%20Questions.pdf)

**Classroom/office/restroom closure for a positive COVID case:**

In the event there is a positive COVID case in school, the affected area(s) will be closed for a minimum of 48 hours. CDC guidelines state the room should sit as long as possible, up to 24 hours, prior to being cleaned and disinfected. Once the room has been disinfected, it will sit again for 24 hours before being re-opened. Students in the affected classroom will remote learn while the classroom is closed for cleaning and disinfecting.

**Possible exposure:**

The school will notify parents/guardians of those students who share a classroom with a student or staff member who has tested positive for COVID-19. No personal identifying information will

be released; a general statement notifying of the potential exposure will be given. The health department will be in contact with individuals identified as a contact to give instructions for quarantine. If you do not hear from the health department, it is safe to assume your child was not identified as a contact and they may continue to go to school as long as they remain asymptomatic.

CDC guidelines state anyone who might have been exposed to COVID-19 should quarantine. <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine.html#:~:text=You%20should%20stay%20home%20for,after%20exposure%20to%20the%20virus.>

**Quarantine** - a 14 day quarantine is for those individuals who might have been exposed to COVID-19. The quarantine date begins with the most recent date of exposure and ends after 14 days **if** no symptoms have developed **and** no further exposures have taken place. If symptoms develop, testing is advised. If symptoms do not develop and you would like to be tested, you may do so at any time. Take into consideration that false negative test results can occur if the test was performed early after the exposure (typically within the first 5 days from exposure). A 2nd test can always be performed later if desired. Even if a negative test result is received prior to the 14 days, a person must remain in quarantine through day 14 as symptoms may take that long to appear.

The extent that quarantine affects other students and staff will be dependent on who meets the criteria for being a contact. It is possible that only a small group of students and/or staff may need to be quarantined.

**Social distancing and wearing masks will greatly reduce the likelihood of needing to quarantine large groups of students and/or staff.**

#### **Returning to school after illness/quarantine/isolation:**

In order to return to school from a quarantine or isolation, a note from the Woodford County Health Department stating you have been released (from quarantine/isolation) will be **required**.

If a person had symptoms of COVID-19 and received a negative test result, he/she may return to school once fever/symptom free, without taking medication, for at least 24 hours as long as they are not on a contact list and under quarantine. A note from the primary care physician verifying that the symptoms were not related to COVID-19 will be **required unless** you can provide a copy of the negative test result. **If a hard copy of the test result is not available, a 3-way conference call between the school nurse, the parent, and the testing site may be an option.**

If a person had symptoms of COVID-19 and did not get tested, a note from the primary care physician, verifying that the symptoms were not related to COVID-19 will be **required** in order to return. The person must also be fever/symptom free, without taking medication, for at least 24 hours.

If a person had symptoms of COVID-19, did not get tested, and did not see a physician, IDPH states that person **must isolate for 10 days**, beginning with the date the symptoms first were noted. They may return to school after 10 days if they are fever/symptom free, without taking medication, for at least 24 hours.

You may also refer to the IDPH Decision Tree for Symptomatic Individuals; there is a link on our website.

If you have further questions, you may email or call the school at 309-367-2361 to speak to Tim Damery or Leslie Hodgen and we will do our best to assist you.

Superintendent - Marty Payne - [mpayne@mgsredbirds.org](mailto:mpayne@mgsredbirds.org)

Principal - Tim Damery - [tdamery@mgsredbirds.org](mailto:tdamery@mgsredbirds.org)

Dean of Students - Mark Dotterer - [mdottere@mgsredbirds.org](mailto:mdottere@mgsredbirds.org)

School Nurse - Leslie Hodgen - [lhodgen@mgsredbirds.org](mailto:lhodgen@mgsredbirds.org)